



WEDDERBURN  
COLLEGE

# NEWSLETTER

Term 4 Week 6  
13 November 2019

PO Box 20  
15-29 Hospital Street  
Wedderburn Victoria 3518  
Tel No. (03) 5494 3011  
e-mail: [wedderburn.p12@edumail.vic.gov.au](mailto:wedderburn.p12@edumail.vic.gov.au)  
website: [www.wedderburn-college.vic.edu.au](http://www.wedderburn-college.vic.edu.au)

The Newsletter is designed to offer an information service to the parents of Wedderburn College students and local people interested in Education.

## FROM THE PRINCIPAL

Dear Parents, Guardians, Carers and Friends of Wedderburn College

### Exams

Our Year 12 students continue with the important work involved with end of year exams, and I thank **Mrs Lauren Barker** and **Mr Danny Fowles**, and all teachers for their assistance with this. **Mrs Barker** has provided further information about the end of year arrangements for Year 12 students. Shortly, our Year 11 students will also sit exams. We wish them well.

### Supply and Consumption of Alcohol at Year 12 Celebration Dinner

We look forward to celebrating our students next week. It is a part of my responsibility as the Principal to remind all attendees that under no circumstances is any person under the age of 18 permitted to drink alcohol at school activities, even with parental supervision and consent. The legal drinking age in Victoria is 18 years. It's illegal for **any** person (including parents & guardians) to supply alcohol to a minor on licensed premises. It's also illegal for a minor to be on licensed premises to purchase, receive or consume alcohol. Minors are not permitted to drink alcohol on licensed premises under any circumstances. Thank you in advance for your cooperation.

### Bushfire Preparation & Code Red Days

The school is engaged in significant work to ensure our school site is bushfire ready. Parents & Guardians need to be aware that if a Code Red Day is declared, the school will be closed and no person will be allowed on the site. In the event of a bushfire evacuation during school hours, our emergency assembly point is Donaldson Park oval.

### Contact Phone Numbers in an Emergency & Bus Cancellations

Last fortnight, during the fire at Kinypanial, we were required to cancel one of our bus routes. As outlined in the last newsletter, this is always a possibility in any circumstance where the established route cannot be taken. We notified families of the cancellation through Compass (our official method of communication with families) and given the short notice, also on Facebook. We also attempted to call families individually, where we could. It is important to understand that we will not be able to do this in all situations, or if the scale is larger. During this time, we noticed that emergency contacts, and in some cases primary contacts, were not up to date. Please ensure that you notify the office of any changes to your personal details. If you cannot access Compass, please contact the office to arrange this. During this event, the power went out and there was little to no mobile access. Please be prepared and safe. We encourage all families to ensure they have the Victoria Emergency App installed.

Bus drivers are not allowed to go alternate routes or deviate in anyway from the approved route in any circumstances except for official detours which have been put in place by local authorities. Even then, a driver may assess that it is not safe for the bus.

**Ms Rachel Lechmere, Principal**

## FROM THE ASSISTANT PRINCIPAL

### How to exit Mr Lockhart's office.....quickly!

Under our value of *Responsibility*, one of our expected behaviours on our SWPBS matrix is '*be honest and own my actions*'. A student who does not exhibit our expected behaviours sometimes finds themselves being referred and sent to my office, consistent with our process for responding to inappropriate behaviours. Before this happens, our process gives a student several reminders/warnings that involve

non-verbal communication, redirection, reteaching, or that provides a student with a choice to adhere to our expected behaviours.

When a student arrives at my office after being referred, I always give the student his/her voice first: I ask them: *'What has happened?'* I then remind them of our expected behaviour on our SWPBS matrix of *'be honest and own my actions'*. I also use short phrases before the student begins such as *'you have one chance at being honest', 'honesty is everything', 'honesty will set you free' and 'honesty is best practice in this situation'*.

Once a student has had their voice, I ask them *'If I ask the teacher for their version of events will they match up?'* The teacher chronicles their version of events on Compass, and if the inappropriate behaviour fits within our 'major behaviour category' within our SWPBS framework, parents, guardians and carers should receive a text message that their child has been referred. This is a cue or prompt to follow up your child at home as part of the education process about the expected behaviours of the school. I read the chronicle or catch the teacher for their version of events if they have had time to make the chronicle.

It is at this point, where it is possible to determine whether a student exits my office quickly and can return to their learning. If the student has been honest and owned their actions, it will match the major chronicle that has been entered by the teacher. I discuss several things with the student, mainly what they would do better next time and then undertake a restorative process. This involves assisting them with strategies to restore a respectful relationship with the teacher, which usually requires the students to seek out the teacher out in their own time to make an apology. The student then exits after the next bell, which is the quickest way to exit my office.

The difficult part is if the student version doesn't match the chronicle, which often leads to further investigation by myself. In most cases when this happens, a student has been dishonest and not told the truth, or has left out significant parts of the event. Therefore, both the referral and also the fact the student has not been completely honest and has not owned their actions must be dealt with. Further education of the student is then required about being honest and often results in additional consequences, which extends the students time in my office.

At Wedderburn College we fully understand that students can misbehave and make mistakes, all we ask of our students is to be honest and own their actions. This is the quickest way to exit Mr Lockhart's office.

**Mr Dean Lockhart, Assistant Principal**

#### **FOUNDATION/1**

Last week we welcomed back Trina and Kerry who had been away sick. We wrote them a letter and all signed our name, remembering to use a capital letter. This has been our learning focus and we have become punctuation detectives searching for capital letters in all forms of text. We have particularly enjoyed reading the big book, 'Dear Greenpeace', a great story about a little girl wanting to look after a whale she has found in the front yard pond! This has created lots of questions and we are now writing our own information booklet on whales. Let's hope we all remember to start each sentence with a capital.

**Mrs Tanya Chalmers, Teacher**

#### **GRADE 1/2**

The next few weeks we are focussing on using the correct punctuation in our writing. This includes capital letters, full stops and question marks. While we are good at talking about the punctuation we need to use, we sometimes forget to do it! We will be plotting our improvement in this area on our learning wall in our classroom. In Maths we are working on improving our mental strategies so we can work out problems and equations quickly our head. Some of the strategies includes: doubles and near doubles, counting on and counting back.

We are getting excited about the upcoming Year One Sleepover, on Dec 5<sup>th</sup>. Information and permission forms will be sent home shortly. Please let me know if you or your child have any issues related to this event.

Don't forget the swimming program begins next week. If you did not receive your letter about this let me know and I will get one to you. Hopefully we will get some great swimming weather to follow!

**Mrs Deirdre McKenzie, Teacher**

### **GRADE 2/3**

Our students have been enjoying our extra music sessions in preparation for the end of year Awards Night where we have been working on the three songs that we will be singing. Continue learning the lyrics to the Australian National Anthem by looking in your diary each night.

We are keen to participate in the swimming program and look forward to the sessions to see how much progress we can make this year.

During Maths time we have learned the Multiplication Tables along with some fantastic skills and strategies for helping us learn them well. We have also completed the Mass/Capacity assessment task and loved working to compare weights between different items. We have moved onto decimals now and are enjoying the resources that we are using - who ever thought pipes and washers could be so much fun?!

In Literacy we have learned how it is important to go back and reread for meaning/understanding. We have noticed when reading chapter books such as "Fizz and the Police Dog Tryouts" as well as Sally Morgan's "Born to Sing" it was important for us to reread a page or two each time we began reading. It also helps to reread if we might get distracted, confused or didn't understand what was written. Good job everyone! We are loving the poetry challenges that Miss Higgins sets us each day. It was fun writing about rocket ships, strawberries and much more.

**Ms Jessica Higgins, Teacher**

### **GRADE 3/4**

Grade 3/4 had an excellent time at Camp Wyuna in Queenscliff run by the YMCA. The camp was attended by three staff members and twenty-six students, who experienced excellent weather for swimming and beachcombing. Other activities included the bike riding from Queenscliff to Point Lonsdale, canoeing on Swan Bay, the photo trail, playing Gaga and attending the Marine Discovery Centre.

At the Marine Discovery Centre we were able to touch sea urchins, abalone, sea stars, hermit crabs and sea slugs. We also enjoyed an interesting talk about the different types of whales and their migration habits.

We were lucky enough to have Fisheries Victoria lead us on a Marine Discovery Cruise, where we took a sample from Port Philip Bay and we were shown how to sort and categorise the different types of marine plants and creatures. This type of work is performed by Marine Biologists to determine the health of the bay.

As trainee Marine Biologists we checked the sample and found, seahorses, crabs, sea snails, sea stars, sea cumpers and shrimp. It was important to return the sample to the same area from which it was taken.

Also on our cruise we saw a large colony of male seals at Chinaman's Hat. Chinaman's Hat is a manmade structure where the male seals teach the young to survive. We also learnt about how dangerous the bay can be for ships to navigate, and how pilot boats are necessary to help ships travel through the shipping channel safely. We also sailed past another manmade structure called Pope's Eye. There we observed two separate colonies of birds, called Garnets and Cormorants.

Thank you to Annette Hunt and Kylie Cunningham for being part of our camp adventure; your organisation, co-operation and sense of fun made the camp a wonderful experience for all who attended. Well done to the Grade 3 and 4 students who were true to Wedderburn College's values of Respect, Responsibility and Resilience whilst on camp.

See some photos on the next page!

**Mrs Cindy Heggie, Teacher**



### **GRADE 5/6**

During the past two weeks, the Grade 5/6 students have been very busy working in small groups to create a play using the factors of screenplay. This has allowed students to create a plot using 'Who? What? When? Where? Why?' allowing for a problem to occur and a solution, whilst also writing a script allowing for an equal contribution from all team members. These plays are expected to go for 5-7 minutes.

Students have been working hard to create cue cards, remembering their lines and incorporating props for an interesting performance whilst taking into consideration: character relationships, space/movement, portraying the desired mood and accurate timing. We hope that the plays will be ready for presentation during Week 9. A dress rehearsal will take place this Friday where students will provide feedback to their peers to assist in the best possible outcome for the group's performance.

We were also lucky enough for Hamish to bring in a Laser Turret that he has been working on and built himself. This means that he has made connections for a computer to control a laser through an interpreter using a coding system called 'Microsoft Visual Studio.' As a class we are very proud of Hamish for putting this together and sharing it with the class.

**Miss Sophie Hall, Teacher**

## SENIOR STUDENT NEWS

### End of Year Exams

It has been a productive few weeks at the Senior end of our school, with Year 12 VCE and some VCAL students continuing to undertake their end of year examinations. Although the majority of students have completed their exams, some still have until next Tuesday, the 19 of November to finish. Students, parents and community members are reminded that our examinations take place at the Wedderburn Trotting Pavilion that they need to consider minimising disruptions and noise during the below times:

Tuesday 12 November	2.00pm - 4.15pm	Legal Studies
Wednesday 13 November	9.00am - 11.45am	Physics
Friday 15 November	9.00am - 10.45am 3.00pm - 5.15pm	VET Sport and Recreation Computing: Infomatics
Monday 18 November	9.00am - 10.45am	VET Health
Friday 15 November	3.00pm - 5.15pm	Media
Tuesday 19 November	9.00am - 10.45am	VET Engineering Studies

### Year 12 Celebration Dinner

Our Year 12s, their families and staff will celebrate the completion of their secondary schooling on Wednesday the 20 of November with our annual 'Celebration Dinner'. This dinner will be held at the Mechanics Institute Hall. Attendees are required to pay \$35 on the night, although please be aware that there will be no EFTPOS facilities available. We are looking forward to a wonderful night celebrating their achievements of our great bunch of senior students!

### Year 11 Exams

Although the year is rapidly drawing to a close, it is important for our Year 11 VCE students to be at school each day until Friday 29 of November. These students will undertake their end of year examinations between Monday 18 and Friday 22 of November. These examinations are an important part of our VCE student's schooling and provide an opportunity to prepare for their future Year 12 exams. Students should be revising their class content and undertaking study in preparation. A timetable for these examinations can be found below:

Monday 18 Nov	Unit 1/2 English	9.10am -11.20am	2hr 10 min
Tuesday 19 Nov	Unit 1/2 General Maths Unit 1/2 Maths Methods	9.10am-10.50am 13.45pm - 15.25pm	1hr 40min 1hr 40min
Wednesday 20 Nov	Unit 1/2 Psychology Unit1/2 Chemistry	9.10am -10.50am 13.45pm - 15.25pm	1hr 40min 1hr 40min
Thursday 21 Nov	Unit 1/2 PE Unit1/2 Legal Studies	9.10am - 10.50am 13.45pm - 15.25pm	1hr 40min 1hr 40min
Friday 22 Nov	Unit 1/2 Biology Unit 1/2 Health & Human Dev.	9.10am -10.50am 13.45pm -15.25pm	1hr 40min 1hr 40min

### Step Up Week

ALL Year 11 VCE and VCAL students will take part in our 'Step Up' week from Monday 25 until Friday the 29 November. 'Step Up' provides a great opportunity for students to gain a head start to their Year 12 studies. **It is extremely important that all students attend.** A Step Up timetable will be released to students through Compass. Please remember that our Year 11 **VCAL students** are expected to continue to attend formal classes at Wedderburn College until Friday 29 November.

**Mrs Lauren Barker, Senior Student Leader**

## Important Dates

Monday 18 - Friday 22 November	Year 11 Examination period
Wednesday 20 November	Year 12 Celebration Dinner
Friday 29 November	Last day for Year 11 VCE and VCAL students

## GENERAL NEWS

### Indonesian Trip

On Monday 30 September we arrived in Indonesia. We spent the next ten days living in hot humid weather and exploring a different culture. We visited many sites such as temples, water parks, marine and safari parks and had a few lessons such as traditional Jamu making, a silversmith workshop and a cooking class!

Aliza: "My favourite part was visiting the temples. I liked learning about the differences in culture compared to Australia."

Emily: "My favourite part was the electric bike ride. I learnt how to make an Indonesian dish."

Kelsea: "My favourite part was the bike tour around the rice villages and seeing the quieter more rural parts of Indonesia and the monkey forest. I learnt that we are very fortunate in Australia to have what we do. I also learnt about Buddhist beliefs and ways."

Olivia: "My favourite part was eating the spicy food. I learnt that their meals are the same for breakfast, lunch and dinner. We had a lot of fun on the trip and had some interesting experiences such as using a squat toilet! We were all very glad to arrive home safely on October 11 to some cooler weather."

We'd like to thank **Mrs Prevos** and **Miss Todd** for taking us on the trip, Ibu Humphrey for organising it and everyone who helped us fundraise.

### Recycling

A reminder from the Grade 5/6 students that the 'Pink Bins' are for FOOD SCRAPS only. The pink bins are located in the primary eating area, near the Doctor's office, the quadrangle, and the top oval. If you are unsure where to find the pink bins to dispose of your food scraps, please ask a Grade 5/6 student and they will be more than happy to assist you. Thank you.

### Maths Pathway

Congratulations to last fortnight's Maths Pathway champions.

<b>CLASS</b>	<b>HIGHEST STUDENT GROWTH</b>
<b>Year 5</b>	Jade with 200%
<b>Year 6</b>	Travis with 233%
<b>Year 8</b>	Conrad and Anna with 200%
<b>Year 9b</b>	Emily with 167%
<b>Year 10</b>	Finn 267%

A reminder that students achieving 100% growth rate each cycle is equivalent to one year's growth achieved in the Mathematics curriculum.

Congratulations to **Finn** for achieving the highest growth this cycle with 267%.

**Miss Emma Milne, Teacher**

## LIBRARY NEWS

### Book Club

Issue 8, is due on 26th November. This is the last one for the year. Many thanks to everyone who has purchased books throughout the year.

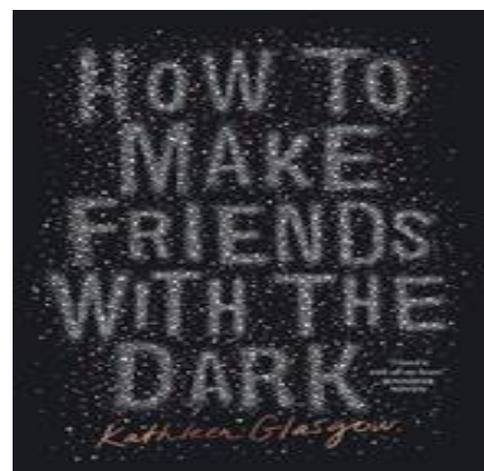
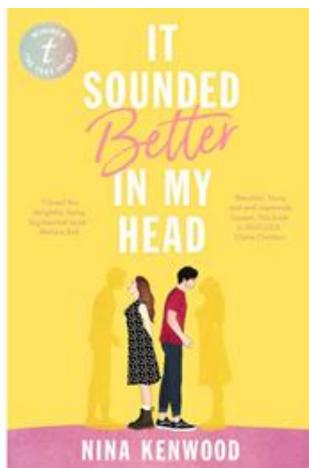
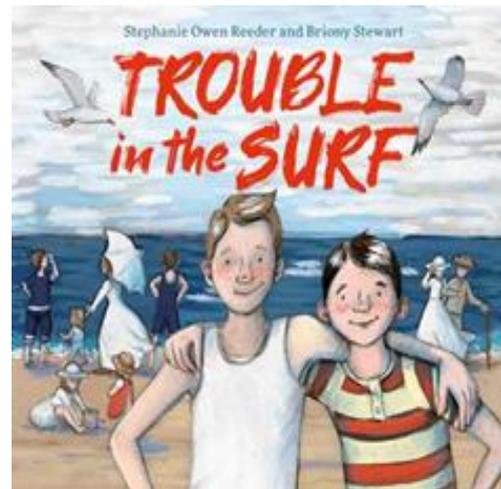
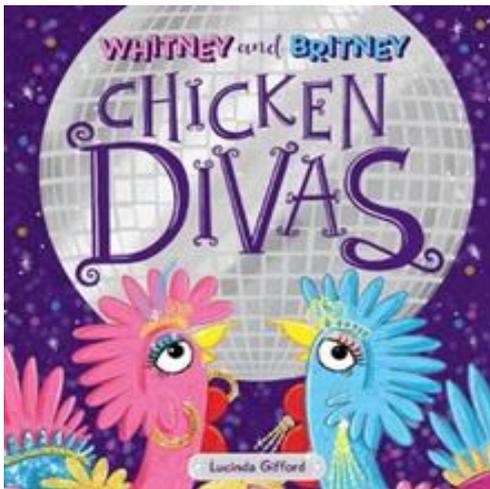
### New Books in the Library

Picture books: *"Whitney and Britney Chicken Divas"* by Lucinda Gifford. A sparkly colourful book about two chickens with secret lives as night club performers. Glorious over-the-top illustrations and puns make for a lively story.

*"Trouble in the Surf"* by Stephanie Owen Reeder and Briony Stewart. It's a hot summer's day in Sydney Town and 9 year old cousins Charlie and Rupert can't wait to dive into the surf at Bondi Beach. But the day doesn't go to plan. Travel back in time to 1907, and join the boys on their heart-stopping adventure. This is an exciting story based on fact with background information about the early days of life saving.

For older readers: *"How to Make Friends with the Dark"* by Kathleen Glasgow. This is the story of Tiger, a 17 year old girl whose mother dies suddenly, just after they have had a terrible argument. Paralysed by grief, Tiger spends several months adapting to a new life, trying to live through the grief while not forgetting their relationship. This is a very readable book with a strong positive message about resilience.

*"It Sounded Better in my Head"* by Nina Kenwood. Told from the point of view of Natalie, a 17 year old who has just finished school, this is a funny, intense and realistic telling of how a life planned to the last minute can fall apart and the consequences. Natalie is full of doubts and trying to make her way through life's surprises and learning to be self-reliant and resilient.



Miss Hilary MacKay (Librarian) & Mrs Joan Earl

## SPORT NEWS

### School Swimming Program

Next week, the Foundation to Year 10 Swimming Program starts. This program will start on Monday 18th December and conclude on Friday 6th December. Last week a letter, timetable and survey link was posted on compass to all families. Thankyou to the families who have responded to the survey. Your feedback is an integral part to the success of the program. As outlined in the letter, the expectation is that all students fully participate in the program. If you have any further questions please contact Carlie at the College.

**Mrs Carlie Turnbull, Teacher**

### Private Swimming Lessons

Regional Swim Clinic's mission is to educate regional and rural children and families about swimming and water safety. This summer we are expanding our services to the Wedderburn, Inglewood and Mitiamo outdoor swimming pools. We offer an 8-week program for all levels of swimmers from young children through to adults during November-February. If you are interested or are looking for more information please email [registrations@regionalswimclinics.com.au](mailto:registrations@regionalswimclinics.com.au) or check out our website: [www.regionalswimclinics.com.au](http://www.regionalswimclinics.com.au) We look forward to hearing from you.

Katrina van Eyk  
CEO Regional Swim Clinics  
[www.regionalswimclinics.com.au](http://www.regionalswimclinics.com.au)  
0438 894 437

## PARENTS ASOCIATION NEWS

Congratulations and thanks to all who performed or was involved some way in the 2019 Mothers Club Concert. Another fantastic and entertaining evening!

## CANTEEN NEWS

Please be reminded that students in Years Foundation to Six are to place their lunch orders in their class tubs (located in their classrooms). For students in Years 7 to 12, orders are to be placed in the blue lunch order box, which is located in the BER building, before 10:30 am. Please be reminded that Lasagne is available at \$5.00.

The Canteen roster for this term is as follows:

### NOVEMBER

15th Sharyn Lockhart

29th Susan Lockhart

### DECEMBER

6th Judy Matthews

Parents, please remember to organise a swap if you are unable to make your shift.

**Mrs Ros Witham, Canteen Manager**

## COMPASS

Don't wait for the end of semester to view your child's progress. Log in to Compass and view teacher feedback and feed forward at any time by checking out your child's Learning Tasks. Children also receive regular (every 5 weeks) progress reports on their Organisation, Behaviour, Attitude to Learning and Work Completion. Learning Tasks and Reports can be found on your child's profile page.

# COMMUNITY NEWS

## UNIFORMS FOR SALE

Wedderburn Parents Association sell SECOND HAND and NEW UNIFORMS to help raise funds for camps, books, excursions, etc. These uniforms can be purchased from the Uniform Shop at the College, located at Chapel Street side of the school. (Building formally known as the HUB)

**Hours:** Thursday 3pm to 4pm  
 Friday 8.30am to 9.30am  
 Or text/phone Kylie on 0409 389 916 to arrange another time.

### RAMJAC UNIFORM PRICE LIST

SS Champion Polo Navy/Gold	\$24.00
LS Champion Polo Navy/Gold	\$26.00
Champion Jacket	\$40.00
Micro Fibre Shorts	\$30.00
Drill Shorts	\$30.00
Box Pleat Skort	\$44.00
Microfibre Trackpant -Kids	\$40.00
Microfibre Trackpant -Adult	\$44.00
LS Tee with Logo	\$18.00
Padded Vest	\$45.00
Bonded Polar Fleece Vest	\$39.00
Polar Fleece Half Zip Jumper-Adult	\$36.00
Polar Fleece Half Zip Jumper-Kids	\$32.00
Bonded Polar Fleece Jacket	\$44.00
Wide Brimmed Hat	\$15.00
Bucket Hat	\$15.00

\*\*\*\*\* Navy Socks Now Available\*\*\*\*\*

We have a wide variety of sizes to try on. Orders taken and paid for on the day via Cash or Credit Card and delivered to the School Uniform Shop the following week.

### Wedderburn College Second Hand Uniform Price List

Polar Fleece Jumpers	\$3.00
Navy Polo	\$2.00
Shorts	\$2.00
Trackpants	\$2.00
Hats	\$2.00
Dresses	\$5.00

Donations of unwanted or no longer needed uniforms are greatly appreciated. These can be dropped off to the front office or call/text Kylie on 0409 389 916 for other arrangements.

Wide variety of sizes to purchase on the day. Cash only.

New stocks:

Dresses now available	\$55.00 each
Short sleeved Polo shirt with logo	\$24.00 each

